

Geography Standard Project

Objective: Student will apply each standard to American history.

Directions:

1. For each bullet point below, the student must find a visual that represents the standard.
2. A brief explanation must be written explaining how the visual represents the standard.
3. A PowerPoint slide will consist of a title (the bullet point standard), a visual or several visuals, and a written explanation of how the visual represents a real-life example of the standard
4. There are 23 standards. Thus, you will need to have 23 slides in your PowerPoint.
5. Some work will be done in class. Some work may need to be done at home. If you do not have computer access at home, then visit your local library.
6. You may also cut out pictures from magazines in place of using the internet, but all 23 standards must be covered.

Example Slide:

- The ability to move goods and ideas may be limited by the physical landscape of a place.

North Carolina's coastal barrier prevented a shipping industry to form along the NC coast. This prevented the export and import of goods.



Your Project should look similar to the PowerPoints created by Mr. D, but you may **NOT** use any picture that is featured in his PowerPoints. If you do so, your grade will be reduced significantly. **BE ORIGINAL.**

The Geography Standards that you must cover in your project:

8.G.1.1 Explain how location and place have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the United States.

The student will understand that:

- The physical landscape of a place may limit the mobility of people.
- The ability to move goods and ideas may be limited by the physical landscape of a place.
- Access to transportation and communication networks allows for the movement of people, goods, and ideas.
- The physical and human characteristics of a place may determine whether individuals and groups can or have the desire to migration within or immigrate to another location.

The student will know:

- How to describe the various regions of North Carolina and the United States in terms of physical environment (both natural and man-made).
- How to describe North Carolina and the United States in terms of its location relative to other states and nations.
- The geographic challenges/barriers to the movement of people, goods, and ideas that are specific to North Carolina (e.g., lack of navigable ports, lack of infrastructure).
- The geographic challenges/barriers to the movement of people, goods, and ideas that were specific to the United States (e.g., mountain ranges, weather, waterways).
- Policies, practices and laws that may prevent or deter individuals and/or groups from immigrating to North Carolina and/or the United States or migrating within North Carolina and/or the United States.

8.G.1.2 Understand the human and physical characteristics of regions in North Carolina and the United States (e.g. physical features, culture, political organization and ethnic make-up).

The student will understand:

- Geographic areas differ according to distinct regional characteristics such as physical features, culture, political organization, economic activity and ethnic make-up.
- The designation of places according different regions may change over time.
- Regions may experience differing rates of change based on the change in geography.
- Societies may experience differing rates and types of growth due to their varied geographical make-up.

The student will know:

- The various types of regions such as formal, functional or vernacular.
- The characteristics that define a particular region in North Carolina and the United States.
- How and why regions may change.

8.G.1.3 Explain how human and environmental interaction affected quality of life and settlement patterns in North Carolina and the United States (e.g. environmental disasters, infrastructure development, coastal restoration and alternative sources of energy).

The student will understand:

- Human and natural disasters may cause a population of people, wildlife, and resources to be displaced.
- Natural and human disasters may influence settlement patterns of places.

- Humans may modify the environment in a way that produces economic growth and stability, thus improving the quality of life.
- Human modification of the environment may lead to unintended consequences.

The student will know:

- Various ways in which North Carolinians have modified and adapted to the environment.
- Various ways in which the United States has been changed to meet the needs of the people.
- Various ways in which nature has impacted the quality of life and settlement patterns in North Carolina and the United States.