8th Grade Geography Standards Check (for a grade follow notes in class or videos on Mr. D’s website)

**Directions - Below each bullet, apply the standard to American history by explaining a historical example of the standard.**  
  
**8.G.1.1** Explain how location and place have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the United States.   
  
**The student will understand that:**

**name**

* The physical landscape of a place may limit the mobility of people.
* The ability to move goods and ideas may be limited by the physical landscape of a place.
* Access to transportation and communication networks allows for the movement of people, goods, and ideas.
* The physical and human characteristics of a place may determine whether individuals and groups can or have the desire to migration within or immigrate to another location.

**The student will know:**

* How to describe the various regions of North Carolina and the United States in terms of physical environment (both natural and man-made).
* How to describe North Carolina and the United States in terms of its location relative to other states and nations.
* The geographic challenges/barriers to the movement of people, goods, and ideas that are specific to North Carolina (e.g., lack of navigable ports, lack of infrastructure).
* The geographic challenges/barriers to the movement of people, goods, and ideas that were specific to the United States (e.g., mountain ranges, weather, waterways).
* Policies, practices and laws that may prevent or deter individuals and/or groups from immigrating to North Carolina and/or the United States or migrating within North Carolina and/or the United States.

**8.G.1.2** Understand the human and physical characteristics of regions in North Carolina and the United States (e.g. physical features, culture, political organization and ethnic make-up).   
  
**The student will understand:**

* Geographic areas differ according to distinct regional characteristics such as physical features, culture, political organization, economic activity and ethnic make-up.
* The designation of places according different regions may change over time.
* Regions may experience differing rates of change based on the change in geography.
* Societies may experience differing rates and types of growth due to their varied geographical make-up.

**The student will know:**

* The various types of regions such as formal, functional or vernacular.
* The characteristics that define a particular region in North Carolina and the United Sates.
* How and why regions may change.

**8.G.1.3** Explain how human and environmental interaction affected quality of life and settlement patterns in North Carolina and the United States (e.g. environmental disasters, infrastructure development, coastal restoration and alternative sources of energy).   
  
**The student will understand:**

* Human and natural disasters may cause a population of people, wildlife, and resources to be displaced.
* Natural and human disasters may influence settlement patterns of places.
* Humans may modify the environment in a way that produces economic growth and stability, thus improving the quality of life.
* Human modification of the environment may lead to unintended consequences.

**The student will know:**

* Various ways in which North Carolinians have modified and adapted to the environment.
* Various ways in with the United States has been changed to meet the needs of the people.
* Various ways in which nature has impacted the quality of life and settlement patterns in North Carolina and the United States.